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## **REPOSITIONING HISTORY EDUCATION IN THE AGE OF INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) FOR NATION BUILDING**

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### **ABSTRACT**

Knowledge as being said is infinite, Information and Communication Technology (ICT) seems to be the emerging trend in teaching, learning and research. It has so become relevant in everyday life and permeates into the society. However Nigeria is yet to embrace and fully apply it as a potentially powerful tool for effective teaching and learning. To take full advantage of this new technology we need to fundamentally rethink our approaches to teaching and learning of history which is viewed as old and static. This paper examines Information and Communication Technology in the teaching and learning of history in schools, its policy in Nigeria and the Millennium Development goals (MDGs). It further examines the value of history in the society such as molding citizen to develop a true sense of national identity and patriotism. History also serves as a unifying factor in nation building as it avail citizens with the needed ideals, norms, and aspirations of their nation and so on. It goes further to discuss the application of (ICT) in teaching of history in schools. The paper concludes that appropriate application of ICT has the capacity to repositioned history education in the age of Information and Communication Technology (ICT) for Nation building and the realization of Millennium Development Goals (MDGs).